

# FALL ADDENDUM



CATALOG  
2020-2021



**CATALOG AND ANNOUNCEMENT OF COURSES  
ACADEMIC YEAR 2020-2021**

**CERRITOS COLLEGE  
11110 ALONDRA BOULEVARD  
NORWALK, CALIFORNIA 90650  
(562) 860-2451  
WWW.CERRITOS.EDU**

**CERRITOS COLLEGE  
A PUBLIC COMMUNITY COLLEGE  
ESTABLISHED 1955**

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\*The Cerritos College catalog represents an academic year beginning with the fall term and including the subsequent spring and summer terms.

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# Curriculum and Requirements for Majors and Certificates

## APPLICATION PROCESS/SELECTION PROCEDURES

### \* ATTENTION NURSING APPLICANTS 2020-2021 APPLICATION CYCLE\*

**FIRST:** In order to be in alignment with recommendations and mandates set forth from the CDC to reduce the rapid transmission rates of the COVID-19 virus, the nursing department is currently working remotely. Therefore, we appreciate your patience during this challenging time in our response rate to your questions and concerns. We are monitoring our voice mails and emails closely and responding; however, response rates may take a couple of days. Thank you, in advance, for your patience and understanding.

**SECONDLY:** Schools have made drastic changes, in a proactive approach, towards slowing the spread of the Coronavirus and to keep our students and staff safe. We are currently working to keep continuity of nursing classes and clinicals for our current students. Enrolled, continuing cohorts need to remain our priority at this time. However, we would like to assure you that if you submitted an application for admission by the March 16th, 2020 deadline, we have your application.

**THIRDLY:** The Nursing Program continues to be heavily affected by the COVID-19 pandemic and its impact on our surrounding hospitals, clinics, and community clinical partners. It has negatively affected the number of clinical training spots available for nursing students. Without ample training locations/placements, the nursing program will need to exert our efforts on our currently enrolled student cohorts and on their progression towards graduation. The program will need to modify its enrollment numbers and application process for the 2020-2021 academic term. Therefore:

1. All applications received in the January - March 2020 application cycle have been received, reviewed, and evaluated.
2. Fall 2020 admissions were completed in July 2020.
3. Spring 2021 admissions were selected September 14th, 2020, and emails were sent to the applicant's email listed on the application. The program intends on admitting a reduced class size in January 2021.
4. Once all Spring 2021 admits have been notified and have accepted, all other applicants from this application cycle will be notified by regular mail of their non-acceptance for the 2020-2021 academic year. **HOWEVER**, all applicants will be given the opportunity to move their application forward for selection for the Fall 2021 and Spring 2022 cohorts.
5. Due to the ongoing pandemic concerns, its effect on the enrollment, capacity, and the progression of the students in the program, and with the campus working remotely this academic year, it is the decision of the nursing program that we will **NOT** have an application cycle in January - March 2021. We will not take any new applications until January 2022 (for any option of entry into the program). Therefore, the enrollment cohorts for Fall 2021 and Spring 2022 will be made from the current applications with which the program has.



## Curriculum and Requirements for Majors and Certificates

### AMERICAN SIGN LANGUAGE

#### ASSOCIATE IN ARTS

The American Sign Language (ASL) Program at Cerritos College is an interdisciplinary program that fosters an awareness of the Deaf community and cultural awareness. The program consist of study goals that takes students with little or no knowledge of ASL and Deaf Culture and provides them with the skills needed to communicate comfortably in a wide variety of situations in the Deaf community.

<b>CORE REQUIREMENTS:</b>		<b>UNITS</b>
ASL 110	American Sign Language I	4
ASL 111	American Sign Language II	4
ASL 210	American Sign Language III	4
ASL 211	American Sign Language IV	4
ASL 220	Deaf Culture	3

#### List A: (select one) 3 units

ASL 215	Beginning Interpreting and Ethics 1	3
ASL 216	Beginning Interpreting and Ethics 2	3
	Total Degree Requirements	22

#### ASSOCIATE IN ARTS DEGREE REQUIREMENTS

Meet the requirements above and complete General Education courses to achieve a minimum of 60 units.

### ESTHETICIAN

#### CERTIFICATE OF ACHIEVEMENT

The curriculum prepares the student for the State Board of Cosmetology Examination for Esthetician. Students enrolling in the Esthetician Major Requirements should contact the Cosmetology Department for information regarding the cost of the kit, uniforms, and books.

<b>REQUIREMENT COURSES</b>		<b>UNITS</b>
<b>OPTION 1</b>		
COS 54	Introductory Esthetician	11
COS 54A	Advanced Esthetician	11
<b>OPTION 2</b>		
COS 55	Esthetician Crossover	6.5
COS 61A	Intermediate Cosmetology I	11
COS 61B	Intermediate Cosmetology II	11
	Total Certificate Requirements	22-28.5

#### Recommended Electives

TH 123	Stage Make Up	3
BA 153	Introduction to Entrepreneurship	3

### ESTHETICIAN

#### ASSOCIATES OF ARTS

The curriculum prepares the student for the State Board of Cosmetology Examination for Esthetician. Students enrolling in the Esthetician Major Requirements should contact the Cosmetology Department for information regarding the cost of the kit, uniforms, and books.

<b>REQUIREMENT COURSES</b>		<b>UNITS</b>
<b>OPTION 1</b>		
COS 54	Introductory Esthetician	11
COS 54A	Advanced Esthetician	11
<b>OPTION 2</b>		
COS 55	Esthetician Crossover	6.5
COS 61A	Intermediate Cosmetology I	11
COS 61B	Intermediate Cosmetology II	11
	Total Certificate Requirements	22-28.5

#### Recommended Electives

TH 123	Stage Make Up	3
BA 153	Introduction to Entrepreneurship	3

#### ASSOCIATE IN ARTS DEGREE REQUIREMENTS

The completion of 60 units to include: 1) The Associate of Arts Degree General Education course requirements and 2) electives as needed and (3) major requirements.

### PSYCHOLOGY

#### ASSOCIATE IN ARTS DEGREE FOR TRANSFER (AA-T)

This degree is intended for those students who are interested in Psychology and/or are planning on seamless transfer to California State University to major in Psychology. The courses in the degree will also appeal to non-majors and those students who are seeking a certificate in mental health work, and/or are interested in social work, human development, human resources, human services or obtaining a minor in psychology after transfer to a four year university. Graduate work is extremely important in Psychology. Those holding an M.A., or Ph.D. in Psychology may find employment in teaching, private practice, research, health, and welfare programs. Persons without graduate degrees will find employment opportunities limited.

<b>REQUIRED CORE (11 UNITS)</b>		<b>UNITS</b>
PSYC 101	General Introductory Psychology	3
PSYC 210	Elementary Statistics	4
PSYC 220	Research Methods	4

#### LIST A (SELECT ONE): 3 UNITS

PSYC 241	Introduction to Psychobiology	3
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#### LIST B (SELECT ONE): 3 UNITS

PSYC 251	Developmental Psychology	3
PSYC 261	Social Psychology	3

#### LIST C (SELECT ONE): 3 UNITS

PSYC 103	Critical Thinking in Psychology	3
PSYC 150	Personal and Social Adjustment	3
PSYC 245	Drugs and Behavior	3
or HO 245	Drugs and Behavior	(3)
PSYC 265	Psychology of Gender	3

## Curriculum and Requirements for Majors and Certificates

PSYC 271	Abnormal Psychology	3
PSYC 275	Cultural Psychology	3
		—
	Total Degree Requirements	20

### ASSOCIATE IN ARTS DEGREE IN PSYCHOLOGY FOR TRANSFER REQUIREMENTS

Complete the following (1) 60 semester or 90 quarter CSU – transferable units (2) The California State University-General Education-Breadth pattern (CSU GE-Breadth); or the Intersegmental General Education Transfer Curriculum (IGETC) pattern (3) A minimum of 18 semester or 27 quarter units in the major or area of emphasis as determined by the community college district (4) Obtainment of a minimum grade point average (GPA) of 2.0 (5) Earn a grade of “C” or better in all courses required for the major or area of emphasis.

## GENERAL MOTORS ESSENTIALS

### CERTIFICATE OF ACHIEVEMENT

The General Motors Essentials Certificate option prepares students for employment as an entry-level automotive technician at a General Motors (GM) dealership. Courses focus on both the mechanical and electrical systems within a vehicle and how to diagnose and repair them. They include fundamentals, braking systems, electrical systems, engine repair, manual drivetrain and axle, engine performance, and suspension and steering. Students will also increase their hands-on skills and experience by working in the field. Graduates are employed as entry-level technicians at GM dealers and have the ability to work as a bumper-to-bumper technician or as a specialized automotive repair technician.

#### REQUIRED COURSES

##### First Semester

AUTO 200	General Motors Fundamentals	3
AUTO 205	General Motors Braking Systems	3
AUTO 206	General Motors Electrical Systems 1	3

##### Second Semester

AUTO 201	General Motors Engine Repair	3
AUTO 203	General Motors Manual Drivetrain and Axle	3
AUTO 208	General Motors Engine Performance 1	3
AUTO 73	Work Experience	3

##### Third Semester

AUTO 204	General Motors Suspension and Systems	3
AUTO 216	General Motors Electrical Systems 2	3
AUTO 73	Work Experience	3
		—
	Total Certificate Requirements	30

## GENERAL MOTORS ADVANCED

### CERTIFICATE OF ACHIEVEMENT

The General Motors Advanced Certificate option prepares students for employment as an entry-level automotive technician at a General Motors (GM) dealership. Courses focus on both the mechanical and electrical systems within a vehicle and how to diagnose and repair them. They include automatic transaxle/transmission, HVAC, advanced engine performance, hybrid and electric vehicle technology, and light duty diesel systems. Students will also increase their hands-on skills and experience by working in the field. Graduates are employed as entry-level technicians at GM dealers and have the ability to work as a bumper-to-bumper technician or as a specialized automotive repair technician.

#### REQUIRED COURSES

#### UNITS

##### First Semester

AUTO 202	General Motors Automatic Transaxle/Transmission	3
AUTO 207	General Motors HVAC Systems	3
AUTO 209	General Motors Diesel Technology	3
AUTO 73	Work Experience	3

##### Second Semester

AUTO 226	General Motors Electrical Systems 3	3
AUTO 218	General Motors Engine Performance 2	3
AUTO 73	Work Experience	3
		—
	Total Certificate Requirements	21

**AUTO 200****GENERAL MOTORS  
FUNDAMENTALS****3.0 UNITS**

Class hours: 2.0 Lecture/3.0 Laboratory

This course will cover General Motors specific technical training requirements. Topics covered will include dealership safety, service information, scan tool interface, diagnostic tools, basic electrical theory, and the three Cs (concern, cause, and correction). The course will also contain training on both hand and power tools, vehicle hoisting, and vehicle safety inspections.

*Transfer Credit: CSU***AUTO 201****GENERAL MOTORS  
ENGINE REPAIR****3.0 UNITS**

Class hours: 2.0 Lecture/3.0 Laboratory

This course will cover General Motors specific technical training requirements. Topics covered will include general engine diagnosis, cylinder head and valve train diagnosis and repair, engine block diagnosis and repair, lubrication and cooling systems diagnosis and repair, and also air induction and exhaust systems diagnosis and repair.

*Transfer Credit: CSU***AUTO 202****GENERAL MOTORS AUTOMATIC  
TRANSAXLE/TRANSMISSION****3.0 UNITS**

Class hours: 2.0 Lecture/3.0 Laboratory

This course will cover General Motors specific technical training requirements. Topics covered will include general automatic transaxle/transmission diagnosis, in-vehicle maintenance and repair, an off-vehicle repair.

*Transfer Credit: CSU***AUTO 203****GENERAL MOTORS MANUAL  
DRIVETRAIN AND AXLE****3.0 UNITS**

Class hours: 2.0 Lecture/3.0 Laboratory

This course will cover General Motors specific technical training requirements. Topics covered will include clutch diagnosis and repair, manual transmission and transaxle diagnosis and repair, drive shaft/half-shaft and universal joint/constant velocity (CV) joint diagnosis and repair, drive axle diagnosis and repair, and four-wheel drive/all-wheel drive component diagnosis and repair.

*Transfer Credit: CSU***AUTO 204****GENERAL MOTORS SUSPENSION  
AND STEERING SYSTEMS****3.0 UNITS**

Class hours: 2.0 Lecture/3.0 Laboratory

This course will cover General Motors specific technical training requirements. Topics covered will include diagnosis and repair of steering systems, suspension systems, wheel alignment, wheels, and tires.

*Transfer Credit: CSU***AUTO 205****GENERAL MOTORS  
BRAKING SYSTEMS****3.0 UNITS**

Class hours: 2.0 Lecture/3.0 Laboratory

This course will cover General Motors braking systems. It will include disc brakes, drum brakes, parking brakes, measuring both rotors and drums, brake lathe use, anti-lock braking systems (ABS), and electronic stability control (ESC).

*Transfer Credit: CSU***AUTO 206****GENERAL MOTORS  
ELECTRICAL SYSTEMS 1****3.0 UNITS**

Class hours: 2.0 Lecture/3.0 Laboratory

This course will cover General Motors specific technical training requirements. Topics covered will include batteries, starting, and charging systems and their related circuits.

*Transfer Credit: CSU***AUTO 207****GENERAL MOTORS  
HVAC SYSTEMS****3.0 UNITS**

Class hours: 2.0 Lecture/3.0 Laboratory

This course will cover General Motors specific technical training requirements. Topics included are HVAC diagnosis and repair, engine cooling systems, refrigeration system components, operating systems and related controls.

*Transfer Credit: CSU***AUTO 208****GENERAL MOTORS  
ENGINE PERFORMANCE 1****3.0 UNITS**

Class hours: 3.0 Lecture/3.0 Laboratory

This course will cover General Motors specific technical training requirements. Topics included are general engine condition diagnosis, ignition system diagnosis and repair, fuel delivery systems, air induction, and exhaust systems diagnosis and repair.

*Transfer Credit: CSU***AUTO 209****GENERAL MOTORS  
DIESEL TECHNOLOGY****3.0 UNITS**

Class hours: 2.0 Lecture/3.0 Laboratory

This course will cover General Motors specific technical training requirements. Topics covered will include general diesel diagnosis, cylinder head and valve train diagnosis and repair, engine block diagnosis and repair, lubrication and cooling systems diagnosis and repair, air induction and exhaust systems diagnosis and repair, fuel system diagnosis and repair, and diesel emissions systems.

*Transfer Credit: CSU***AUTO 216****GENERAL MOTORS  
ELECTRICAL SYSTEMS 2****3.0 UNITS**

Class hours: 2.0 Lecture/3.0 Laboratory

Prerequisite: AUTO 206

This course will cover General Motors specific technical training requirements. Topics covered will include lighting systems, instrument cluster, driver information systems, and body electrical systems.

*Transfer Credit: CSU***AUTO 218****GENERAL MOTORS  
ENGINE PERFORMANCE 2****3.0 UNITS**

Class hours: 2.0 Lecture/3.0 Laboratory

Prerequisite: AUTO 208

This course will cover General Motors specific technical training requirements. Topics included are emission controls systems diagnosis and repair, and computerized engine controls diagnosis and repair.

*Transfer Credit: CSU***AUTO 226****GENERAL MOTORS  
ELECTRICAL SYSTEMS 3****3.0 UNITS**

Class hours: 2.0 Lecture/3.0 Laboratory

Prerequisite: AUTO 216

This course will cover General Motors specific technical training requirements. Topics covered will include advanced technology vehicles such as Compressed Natural Gas (CNG), bi-fuel systems, hybrid electric vehicles (HEV), and battery electric vehicles (BEV).

*Transfer Credit: CSU*

**DANC 104**  
**CARDIO BARRE**  
**CONDITIONING** **1.0 UNIT**

Class hours: 0.5 Lecture/1.5 Laboratory  
 This course is designed to provide a complete conditioning program for the aspiring dancer or fitness enthusiast, involving exercises based on ballet-based group fitness. These exercises are designed to increase body functioning and alignment by increasing cardiovascular health, flexibility, and muscular strength. This course is not open to students who have taken PEX 137.

*Transfer Credit: CSU;UC*

**DANC 106C**  
**ADVANCED BALLET** **2.0 UNITS**

Class hours: 1.0 Lecture/3.0 Laboratory  
 Students will study the advanced terminology and technique of classical ballet.

*Transfer Credit: CSU;UC*

**DANC 115**  
**LITURGICAL DANCE** **2.0 UNITS**

Class hours: 1.0 Lecture/3.0 Laboratory  
 This course is the study of Liturgical dance, with an emphasis placed on recognizing the history and influences of sacred and secular dance forms. Traditional and contemporary functions and practices in Liturgical Dance will be explored through the fusion of African, ballet, modern, jazz, contemporary, and hip hop dance techniques, to express theological concepts.

*Transfer Credit: CSU;UC*

**DANC 127**  
**BALLET FOLKLORICO** **2.0 UNITS**

Class hours: 1.0 Lecture/3.0 Laboratory  
 This course is an introduction to the history and techniques of Ballet Folklórico through a study of its multiple regional styles. The evolution of the dance, from its indigenous roots, to a fusion of Latin and European dance styles will be explored.

*Transfer Credit: CSU;UC*

**DANC 128**  
**LATIN DANCE PERFORMANCE** **2.0 UNITS**

Class hours: 1.0 Lecture/3.0 Laboratory  
 This course is a continued overview of Latin partnering dances including tango, salsa, merengue, bachata, cumbia, mambo and cha cha. Areas of study include performance technique, open shine work, styling, and choreography execution.

*Transfer Credit: CSU;UC*

**DANC 129**  
**HEELS DANCE CLASS** **2.0 UNITS**

Class hours: 1.0 Lecture/3.0 Laboratory  
 Students will study dance techniques and trends performed in heeled shoes. Current and historical genres such as Waacking, Voguing, and Stiletto Heels Dance from the Femme Hip Hop and commercial dance worlds will be explored through movement, philosophy, and dance technique studies.

*Transfer Credit: CSU;UC*

**ENGR 220**  
**PROGRAMMING AND**  
**PROBLEM-SOLVING IN MATLAB** **3.0 UNITS**

Class hours: 2.0 Lecture

Prerequisite: Math 170 or equivalent with a grade of "C" or higher or "Pass".

This course utilizes the MATLAB environment to provide students with a working knowledge of computer-based problem-solving methods relevant to science and engineering. It introduces the fundamentals of procedural and object-oriented programming, numerical analysis, and data structures. Examples and assignments in the course are drawn from practical applications in engineering, physics, and mathematics.

*Transfer Credit: CSU;UC*

**PEX 122**  
**CROSS FIT TRAINING**  
**AND FUNCTIONAL**  
**CONDITIONING** **1.5 UNITS**

Class hours: 1.0 Lecture/2.0 Laboratory  
 This Hybrid Fitness class incorporates components for cardiovascular training, core training, weight lifting, agility, plyometrics and functional training exercises. Improvement in cardiovascular fitness, muscular strength and endurance, and flexibility will be measured.

*Transfer Credit: CSU;UC\**

*\*UC credit limits may apply. Any one or all of these PEX activity courses combined: maximum credit, 4 units*

**PEX 148C**  
**BRAZILIAN JIU JITSU,**  
**CONDITIONING** **1.5 UNITS**

Class hours: 1.0 Lecture/ 2.0 Laboratory  
 This course is designed to improve the student's Brazilian Jiu Jitsu (BJJ) physical conditioning and fitness. It will cover strategies and movement patterns to enhance the student's skill level of Brazilian Jiu Jitsu. It will provide an overview of effective offensive and defensive combative techniques achieved through participating in BJJ drills and sparring.

*Transfer Credit: CSU;UC*

*\*UC credit limits may apply. Any one or all of these PEX activity courses combined: maximum credit, 4 units.*

**PSYC 275**  
**CULTURAL PSYCHOLOGY** **3.0 UNITS**

Class hours: 3.0 Lecture

Where does cultural variation come from? How does cultural variation shape who you are? In this course we will examine the answers to such questions by examining a range of topics that address the intersection of culture and psychology. Historically Western, educated, industrialized, rich, and democratic populations have characterized the bulk of psychological research, but this is problematic as culture and an individual's psychology are inseparable. Throughout this course, we will explore how culture influences our lives and the lives of others within the U.S. and across the world by addressing how culture shapes childhood experiences, morality, religion, justice, personality, emotions, motivation, perception, mental health, and attraction. We will also discuss techniques in cross-cultural research and living in multi-cultural worlds.

*Transfer Credit: CSU;UC*

**READ 101**  
**LITERACY AND LEARNING**  
**STRATEGIES FOR COLLEGE**  
**SUCCESS** **3.0 UNITS**

Class hours: 3.0 Lecture

This course focuses on providing students with powerful success strategies and tools for college completion and career success. These skills include applying reading and learning strategies, using time management techniques, determining and setting goals, employing effective study-reading strategies, utilizing listening and note-taking skills, preparing for and taking tests, using memory techniques, and developing their information literacy. Students will learn and apply scientifically grounded and practical tips and tools to build emotional intelligence, identify learning preferences, and apply brain-compatible study habits. When course materials are not compatible with a person's disability, the instructor will develop an Equally Effective Alternate Access Plan (EEAAP).

*Transfer Credit: CSU;UC*

All courses on this page are Title V Associate Degree applicable/credit courses unless otherwise noted.



# Associate in Arts Degree for General Education 2020-2021 Plan C Intersegmental General Education Transfer Curriculum (IGETC) For Transfer to UC and CSU

Plan C is designed primarily for students who intend to transfer to the University of California (UC) or are undecided between transferring to the UC or the California State University (CSU). Students may use this plan to combine completion of both the A.A. degree general education requirements and the IGETC General Education requirements.

The purpose of IGETC is to provide an option for students to fulfill lower division general education requirements prior to transferring to a UC or CSU campus.

Depending upon the student's major and campus choice, it may be advantageous to complete the requirements of the specific campus the student plans to attend. In general, it is not advisable for transfer students preparing for majors at any UC campus requiring a high number of units, such as engineering and science, to use IGETC.

Plan C can be fulfilled by completing the IGETC requirements specified for either the UC or CSU.

A letter grade of "C" or higher is required in all Plan C courses.

To earn an Associate in Arts degree using Plan C, students must complete a minimum of 60 degree applicable units with a grade point average of "C" (2.0) or higher, which must include the specified general education requirements and designated courses for a major. The Health and Wellness Proficiency requirement must be completed (See description in Plan A).

If a student wishes only to transfer and is not seeking an A.A. degree, there are no proficiencies required for IGETC Certification. Credits from international transcripts will not be used to certify general education requirements for transfer. Partial certification may be possible if a student is missing no more than two courses. Please see a counselor for more information.

It should be noted that completion of IGETC is not required for admission to the UC or CSU.

## AREA 1 ENGLISH COMMUNICATION

CSU: Courses from A, B, and C required.

UC: Courses from A and B required.

- A. ENGLISH COMPOSITION  
(1 course, 3 semesters/4-5 quarter units)  
English 100, 100S
- B. CRITICAL THINKING-ENGLISH COMPOSITION  
(1 course, 3 semesters/4-5 quarter units)  
English 103, 110  
Philosophy 103  
Psychology 103  
Reading 103 (Not recommended for UC-bound students)  
Communication Studies 103
- C. ORAL COMMUNICATION (CSU ONLY)  
(1 course, 3 semesters/4-5 quarter units)  
Communication Studies 100 +, 120, 130, 132+

## AREA 2 MATHEMATICAL CONCEPTS AND QUANTITATIVE REASONING

(1 course, 3 semesters/4-5 quarter units)

Mathematics 112+, 114+, 115, 116+, 155+, 160+, 170+, 190, 225, 250

Psychology 210+

## AREA 3 ARTS AND HUMANITIES

(3 courses, with at least one from A and one from B below;  
9 semesters/12-15 quarter units)

- A. ARTS  
Architecture 112  
Art 100, 101, 102, 103, 104, 105A, 105B, 106, 107, \*108, \*109, 113, 118  
Dance 100, 101  
Film 159  
Humanities \*108, \*109  
Music 100, 101, 103, 104, 104B, 105, 180  
Photography 160  
Theatre 101, 102, 103, 104, 150  
Women's and Gender Studies 118
- B. HUMANITIES  
American Sign Language 111, \*220  
Art \*108, \*109, 124, 125, 207  
Chinese 102, 201, 202, 260  
English 102, 106, 221A, 221B, 222, 223, 224, 225, 226, 227, 228, 230A, 230B, 231, 232, 233, 234, 235, 236, 237, 238, 239, 245, 246A, 246B, 248A, 248B, 249  
French 201, 202, 281, 282, 283, 285+  
German 102, 201, 202  
History \*101+, \*102+, \*103+, \*110, \*120, \*210+, \*230, \*235, \*241, \*242, \*245, \*246, \*250, \*255, \*260, \*265, \*275  
Humanities 100, \*108, \*109, 125  
Japanese 102  
Philosophy 100, 102, 104, 105, 107, 108, 109, 130, 140, 200, 201, 203, 204, 205, 206  
Photography 150  
Political Science \*240  
Spanish 102+, 112+, 201, 202, 210, 245, 260, 285+  
Women's and Gender Studies 102, 109, 207

## AREA 4 SOCIAL AND BEHAVIORAL SCIENCES

(3 courses from at least two disciplines or an interdisciplinary sequence: 9 semesters/12-15 quarter units)

American Sign Language \*220  
Anthropology 100, 120, 170, 200, 202, 203, 205, 206  
Child Development 110  
Communication Studies 110, 115  
Economics 101+, 102, 201, 201M, 202, 202M  
Environmental Policy 200  
Geography 102, 105, 140  
History \*101+, \*102+, \*103+, \*110, \*120, 204, \*210+, \*230, \*235, \*241, \*242, \*245, \*246, \*250, \*255, \*260, \*265, \*275  
Humanities 107  
Kinesiology 108  
Political Science 101+, 201+, 210, 220, 230, \*240  
Psychology 101, 150, 251, 261, 265+, 271  
Sociology 101, 110, 120, 201, 202+, 205, 210, 215, 250  
Women's and Gender Studies 101, 105, 107, 108, 115, 140, 202+, 204, 205, 206, 209, 250