

SLO Presentation

JAPN

Date: 09-15-2022

ISLO

Civic Engagement

- Students will develop values and beliefs in their role as a member of local, national and global societies to promote truth, fairness and goodwill to others. They will use the democratic process to further their values and beliefs and recognize and accept differing perspectives based on cultural diversity. They will engage in actions which provide service to others and have a positive impact on their local community.

Communication and Expression

- Students will demonstrate the ability to effectively and appropriately communicate their thoughts and ideas both in written and oral forms. They will develop verbal and non-verbal delivery skills, in an appropriate manner, to communicate their ideas as well as evaluate the ideas of others in a wide variety of contexts.

Critical Thinking and Quantitative Reasoning

- Students will demonstrate the ability to recognize assumptions within an argument and actively and skillfully analyze underlying reasoning to develop a conclusion. They will apply qualitative and/or quantitative analysis to solve problems, predict outcomes, test hypotheses, and explore alternatives in an ethical manner.

Information Literacy

- Students will demonstrate the ability to determine when gathering additional information is necessary. They will use appropriate resources and technologies to locate, evaluate and incorporate the information when developing supporting arguments and drawing conclusions. Students will also develop the ability to understand any legal, ethical or social issues regarding the use of information.

Personal Knowledge and Responsibility

- Students will develop the necessary skills to define, maintain and complete their personal educational goals. They will learn to work independently to accomplish personal goals toward realizing their full potential academically, physically and emotionally whether for personal enrichment, further education or career advancement.

Liberal Arts
JAPN
PSLO No PSLOs
CSLO JAPN101 - ELEMENTARY JAPANESE <ul style="list-style-type: none">• Students demonstrate that they are able to communicate primarily with formulaic speech to list, enumerate, identify, express courtesies, agreement, and disagreement focusing mainly on the present tense and the proximate future within the cultural context.• Students demonstrate that they are able to begin to create and respond using the language in culturally appropriate ways.• Students demonstrate that they are able to think critically by manipulating the basic structure of the language to develop meaning in listening, speaking, reading and writing within the cultural context.• Students demonstrate a better understanding of the culture of the language they are studying through the cultural context of the language that forms the basis of their study, internet researches and exploration of the perspectives, products, and practices of the culture.• Students are able to recognize 107 hiragana, and 129 katakana characters. Students also recognize isolated words and phrases. Students scan for general meaning in semi-authentic texts or material (menus, advertisements for travel abroad). JAPN102 - ELEMENTARY JAPANESE <ul style="list-style-type: none">• Students demonstrate an effectively Japanese language communication and comprehension skills in a meaningful context.• Students demonstrate knowledge of basic Japanese grammar and reinforces the basic grammar learned in the 101 level.• Students demonstrate a firm linguistic base while practicing with more detailed and complex vocabulary and syntactic structures.• Students demonstrate knowledge of the general aspects of culture, history, and geography of the related discipline. JAPN282 - INTERMEDIATE CONVERSATIONAL JAPANESE <ul style="list-style-type: none">• Students demonstrate that they are able to communicate in Japanese on a variety of topics such as: social conduct, family traditions, favorite pastime, and Japanese Kabuki play• Students demonstrate that they are able to talk about present, past and future events

- Students demonstrate that they are able to produce and interpret oral and written Japanese at approximately intermediate level
- Students demonstrate that they are able to describe and illustrate aspects of the Japanese culture covered in class