

SLO Presentation

HIST

Date: 09-15-2022

ISLO

Civic Engagement

- Students will develop values and beliefs in their role as a member of local, national and global societies to promote truth, fairness and goodwill to others. They will use the democratic process to further their values and beliefs and recognize and accept differing perspectives based on cultural diversity. They will engage in actions which provide service to others and have a positive impact on their local community.

Communication and Expression

- Students will demonstrate the ability to effectively and appropriately communicate their thoughts and ideas both in written and oral forms. They will develop verbal and non-verbal delivery skills, in an appropriate manner, to communicate their ideas as well as evaluate the ideas of others in a wide variety of contexts.

Critical Thinking and Quantitative Reasoning

- Students will demonstrate the ability to recognize assumptions within an argument and actively and skillfully analyze underlying reasoning to develop a conclusion. They will apply qualitative and/or quantitative analysis to solve problems, predict outcomes, test hypotheses, and explore alternatives in an ethical manner.

Information Literacy

- Students will demonstrate the ability to determine when gathering additional information is necessary. They will use appropriate resources and technologies to locate, evaluate and incorporate the information when developing supporting arguments and drawing conclusions. Students will also develop the ability to understand any legal, ethical or social issues regarding the use of information.

Personal Knowledge and Responsibility

- Students will develop the necessary skills to define, maintain and complete their personal educational goals. They will learn to work independently to accomplish personal goals toward realizing their full potential academically, physically and emotionally whether for personal enrichment, further education or career advancement.

Humanities and Social Sciences
HIST
History--AA <ul style="list-style-type: none">• Students will be able to explain the causes, consequences, and key persons involved in major events of U.S. history from 1877 to the present.• Students will be able to explain the causes, consequences, and key persons involved in major events of U.S. history from the Pre-Colonial era to 1877.• Students will be able to explain the causes, consequences, and key persons involved in the development of Western Civilization from the Pre-historic era to the present century.• Students will be able to explain the commonalities and differences in the development and interactions between the civilizations of Africa, the Americas, Asia, and Europe from the Neolithic.
CSLO
CS108 - History of Mexican and Latino Americans in the United States <ul style="list-style-type: none">• A. Students will demonstrate understanding of the social and cultural development of the United States and the Spanish-Mexican northern frontier (Borderlands region).• B. Students will demonstrate understanding of the causes and effects of the Mexican-American War and the Spanish-American War.• C. Students will demonstrate understanding of the effects of U.S. Foreign Policy in Latin America.• D. Students will demonstrate understanding of the causes of the Great Migration, the effects of the Great Depression and the impact of WWII on the Mexican and Latino American communities.• E. Students will demonstrate understanding of the origins, outcomes, and legacy of the Mexican and Latino Americans in the Civil Rights Movement.• F. Students will demonstrate understanding of the political, social, and cultural activism of the Chicano Movement of the 1960s and 1970s as an anti-racist movement that expressed a desire for a more just and equitable society.• G. Students will demonstrate understanding of U.S. Immigration policies and the U.S. Constitution as it relates to the lived experiences of Mexican and Latino immigrants.
HIST101 - American History and Constitution <ul style="list-style-type: none">• Students will understand, in historical context, the Constitution; its drafting, ratification, and interpretation; and significant amendments, including the Bill of Rights, 14th, and 19th amendments.

- Students will understand the major inventions, transportation developments, and social-economic changes of the Industrial Revolution in the United States from 1790-1860.
- Students will understand the causes, conduct, outcome, and impact of the Civil War.
- Students will understand the causes and similarities of how the U.S. entered World War I and World War II.
- Students will understand the major events, legislations, and impacts of the Civil Rights Movement in the twentieth century.

HIST102 - Political and Social History of the United States: 1500s to 1876

- Students will understand the cultural conflicts in the relationships between Native Americans and European colonials (Spanish, French, and British).
- Students will understand the major inventions, transportation developments, and social-economic changes of the Industrial Revolution in the U.S. from 1790 to 1860.
- Students will understand the causes, conduct, outcome, and impact of the Civil War.
- Students will understand the major causes of the U.S. War for Independence.

HIST103 - Political and Social History of the United States: 1877 to Present

- Students will understand the impact of post Civil War Industrial Revolution and the immigration on the social, economic, and political transformation of the U.S.
- Students will understand the causes and effects of the Great Depression and the policies of the Hoover and Roosevelt administrations to address the crisis.
- Students will understand the basic policies of the U.S. during the Cold War and its impact in Korea, Guatemala, and Vietnam.
- Students will understand the origins, course, and impact of the Civil Rights Movement.

HIST108 - History of Mexican and Latino Americans in the United States

- A. Students will demonstrate understanding of the social and cultural development of the United States and the Spanish-Mexican northern frontier (Borderlands region).
- B. Students will demonstrate understanding of the causes and effects of the Mexican-American War and the Spanish-American War.
- C. Students will demonstrate understanding of the effects of U.S. Foreign Policy in Latin America.
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- F. Students will demonstrate understanding of the political, social, and cultural activism of the Chicano Movement of the 1960s and 1970s as an anti-racist movement that expressed a desire for a more just and equitable society.
- G. Students will demonstrate understanding of U.S. Immigration policies and the U.S. Constitution as it relates to the lived experiences of Mexican and Latino immigrants.

HIST110 - African-American History

- List and evaluate the different Civil Rights strategies for gaining equality for African Americans
- Explain the historical patterns of segregation and discrimination used against African Americans
- Explain how slavery, abolitionism, emancipation and racial categories shaped American social and political institutions
- Summarize the major contributions made by African American to the United States both past and present

HIST120 - History of California

- Students understand the goals and impact of Spanish-Mexican imperialism in California.
- Students understand the political, social and economic transformation produced by the Gold Rush in California.
- Students understand the development of the new petroleum, film, and aircraft industries in California.
- Students understand the experiences of racial/ethnic/economic nationally defined minority groups in twentieth century California.

HIST204 - Women in American History

- A. Define and demonstrate knowledge of the social construction of gender
- B. Explain minority/ethnic group contributions to the history of feminism
- C. Explain the various impacts of the major feminist movements in the United States
- D. Evaluate the legacy of women's contributions to American labor history
- E. Develop proficiency in reading, analyzing, and synthesizing primary and secondary historical works through both oral and written assignments

HIST210 - History of The United States in The Post World War II Era

- Students understand the origins of the Cold War.
- Students understand the similarities and differences between the Korean and the Vietnamese War.
- Students understand the origins, course, and impact of the Civil Rights Movement from Mendez v. Westminster to the Civil Rights Act of 1968.
- Students understand role played by the CIA and the State Department in the overthrow of Mosaddegh, Arbenz, attempted overthrow of Fidel Castro, and overthrow of Allende.
- Students understand the origins, events and points of view of American youth radicalism, Black Radicalism, and the Counter Culture of the 1960s.
- Students understand the major stages and events of the Women's Movement, Chicano Movement, American Indian Movement, and Gay Movement.
- Students understand the major phases and policies of the later Cold War from 1979 to 1989.
- Students understand the policies and military interventions of the U.S. in the Middle East from 1948-2013.

HIST230 - History of Mexico

- Students understand the similarities and differences between the Pre-Columbian Mayan, Oaxacan, Teotihuacan and Nahuatl civilizations.
- Students understand the demographic, economic, political, racial and religious transformation of Mexico during the Spanish Colonial Era.
- Students understand the ideological differences during Mexico's national Period and their impact on domestic and foreign policy.
- Students understand the causes, major phases, and legacy of the Mexican Revolution of 1910-1920.

HIST235 - History of Latin America

- Students understand the social and political similarities and differences between the Tahuantinsuyu and Mexica led Triple Alliance.
- Student understand the economic, racial, and religious transformation of Latin America during the European Colonial Era.
- Students understand the ideologies of nineteenth century Latin America and the political and economic conflicts they produced.
- Students understand the role of revolutions and reforms as Latin American ways of addressing domestic economic inequality and U.S. hegemony.

HIST241 - Western Civilization

- Students understand the similarities and differences in the development of Mesopotamian and Egyptian civilizations.
- Students understand the philosophical and governmental aspects and impact of Hellenic and Hellenistic societies.
- Students understand the causes and events that led to the rise of the Roman Empire from 600 BCE to 100 CE.
- Students understand the mentality of the Renaissance contrasting it with that of the Middle Ages.

HIST242 - Western Civilization

- Students understand the ideas for the Enlightenment, its proponents, and their impact on society.
- Students understand the inventions, the rise of capitalism, the social transformation, and imperialism of the Industrial Revolution.
- Students understand the rise of nationalism and the balance of power alliances contributing to the World War I.
- Students understand the revolutionary and reformist ideologies of the nineteenth and twentieth centuries, and their impact on European society.

HIST245 - World Civilization from Antiquity to 1500

- Students understand the similarities and differences in the development of Mesopotamian and Egyptian civilizations.
- Students understand the philosophical and governmental aspects and impact of Hellenic and Hellenistic societies.
- Students understand the causes and events that led to the rise of the Roman Empire from 600 BCE to 100 CE.
- Students understand the mentality of the Renaissance contrasting it with that of the Middle Ages.

HIST246 - World Civilization from 1500 to the Present

- Students understand the similarities of Tokugawa Japan with the development of Europe from the Middle Ages to the rise of nation states.
- Students understand the impact of the Columbian Exchange between Europe and the Americas.
- Student understand the relationship between Africa and the European powers from 1500 to 1900.
- Students understand commonalities and differences among the national liberation movements of twentieth century Africa and

Southeast Asia.

HIST250 - History of England, Great Britain and the Commonwealth

- Students critically assess the economic, political, religious, and social effects of the Norman Conquest on Anglo-Saxon England.
- Students identify key events in British political history such as the evolution of monarchy, Parliament, and Cabinet offices.
- Students identify the major reasons why England became the leader of the Industrial Revolution.
- Students identify the causes and consequences of the Sepoy Mutiny in India in 1857.
- Students identify the nexus between Britain's Industrial Revolution and British imperialism.

HIST255 - History of Russia and the Soviet Union

- Students understand the impact of regionalism and religion on development of Russian identity.
- Students understand the impact of foreign invasions and occupations on shaping the development of the Tsarist regime.
- Students understand how tsars Ivan 'the Terrible', Michael I, and Peter 'the Great' transformed Russian society.
- Students understand Russia's rise to great power status as a result of eighteenth and nineteenth century leaders, wars, alliances, and territorial expansion.
- Students understand the causes and effects of the Russian Revolutions of 1917 through the Stalinist purges of the 1930s.
- Students understand Russia's transformation into a superpower starting with WWII through the Cold War.

HIST260 - Survey of the History of Asia

- Students will understand the similarities and differences in the development of the civilizations of India and the China up to the Chin Dynasty.
- Students will understand the Mongolian Empire in terms of its causes, cultural impact, politics, and failures.
- Students will understand the political and social differences and similarities between Imperial China and Feudal Japan from the sixteenth to the end of the eighteenth century.
- Students will understand the impact of nationalism and the ideologies of national liberations in the nineteenth and early twentieth century India, China, Vietnam, and Japan.

HIST275 - Global Studies

- Demonstrated ability to assess and evaluate critically the thesis or point of view of secondary and primary sources in history
 1. Method of measurement: written essay
 2. Assessment: level of capacity in critical thinking and writing, using the Perry Scheme
 3. Degree of student success: 70% of students
 4. Timing: first 1/3 of course
- Demonstrated ability to write a critical analysis about a topic in global studies that includes an evaluation of diverse points of view offered by the historical sources and an argument that judges the validity of these points of view
 1. Method of measurement: written essay
 2. Assessment: level of capacity in critical thinking and writing, using the Perry Scheme
 3. Degree of student success: 70% of students
 4. Timing: second 1/3 of course
- Demonstrated ability to apply skills of critical analysis and knowledge of the historical understanding of a general global studies project to individual project and/ or personal reflections
 1. Method of measurement: written essay
 2. Assessment: level of capacity in critical thinking and writing, using the Perry Scheme
 3. Timing: last 1/3 of course