

SLO Presentation

ECON

Date: 09-15-2022

ISLO

Civic Engagement

- Students will develop values and beliefs in their role as a member of local, national and global societies to promote truth, fairness and goodwill to others. They will use the democratic process to further their values and beliefs and recognize and accept differing perspectives based on cultural diversity. They will engage in actions which provide service to others and have a positive impact on their local community.

Communication and Expression

- Students will demonstrate the ability to effectively and appropriately communicate their thoughts and ideas both in written and oral forms. They will develop verbal and non-verbal delivery skills, in an appropriate manner, to communicate their ideas as well as evaluate the ideas of others in a wide variety of contexts.

Critical Thinking and Quantitative Reasoning

- Students will demonstrate the ability to recognize assumptions within an argument and actively and skillfully analyze underlying reasoning to develop a conclusion. They will apply qualitative and/or quantitative analysis to solve problems, predict outcomes, test hypotheses, and explore alternatives in an ethical manner.

Information Literacy

- Students will demonstrate the ability to determine when gathering additional information is necessary. They will use appropriate resources and technologies to locate, evaluate and incorporate the information when developing supporting arguments and drawing conclusions. Students will also develop the ability to understand any legal, ethical or social issues regarding the use of information.

Personal Knowledge and Responsibility

- Students will develop the necessary skills to define, maintain and complete their personal educational goals. They will learn to work independently to accomplish personal goals toward realizing their full potential academically, physically and emotionally whether for personal enrichment, further education or career advancement.

Humanities and Social Sciences
ECON
Economics--AAT <ul style="list-style-type: none">• Students analyze the impact of fiscal and monetary policy on the economy.• Students describe how households maximize utilities and firms maximize profits in different market structures• Students evaluate the costs and benefits of government intervention in markets.• Students locate and utilize data to critically interpret economic information using quantitative methods.• Students understand the basic principles of a market economy and its principal economic institutions
Global Studies <ul style="list-style-type: none">• Students analyze the impact of fiscal and monetary policy on the economy.• Students describe how households maximize utilities and firms maximize profits in different market structures• Students evaluate the costs and benefits of government intervention in markets.• Students locate and utilize data to critically interpret economic information using quantitative methods.• Students understand the basic principles of a market economy and its principal economic institutions
Global Studies - Certificate of Achievement <ul style="list-style-type: none">• Students analyze the impact of fiscal and monetary policy on the economy.• Students describe how households maximize utilities and firms maximize profits in different market structures •• Students evaluate the costs and benefits of government intervention in markets.• Students locate and utilize data to critically interpret economic information using quantitative methods.• Students understand the basic principles of a market economy and its principal economic institutions
CSLO ECON101 - Economic Issues and Policy

- Students define and identify opportunity costs.
- Students apply marginal analysis to basic economic decision making.
- Students analyze economic events using the supply and demand model.
- Students distinguish between liberal (Keynesian) and conservative (Classical) schools of thought.
- Students apply principles of basic economic analysis to current social issues.

ECON102 - Women in The Global Economy

- A. Identify the major trends in the global economy today
- B. Explain the recent global financial crises
- C. Evaluate critically the role of global economic institutions and their impact on women in the Third World
- D. Explain economic issues pertaining to women in diverse cultural settings.
- E. Compare and contrast the impact of multicultural diversity on global issues
- F. Recognize the productive role of women in the Third World economically and ecologically
- G. Appraise the various modes of resistance that women's movements have employed in reconfiguring globalization

ECON201 - Principles of Macroeconomics

- Students recognize the causes and effects of economic growth.
- Students distinguish between monetary and fiscal policy and their role in stabilizing business cycles.
- Students interpret macroeconomic events using aggregate demand and aggregate supply model.
- Students recognize the links between the U.S. and the global economy.

ECON201M - Principles of Macroeconomics

- Students recognize the causes and effects of economic growth.
- Students distinguish between monetary and fiscal policy and their role in stabilizing business cycles.
- Students interpret macroeconomic events using aggregate demand and aggregate supply model.
- Students recognize the links between the U.S. and the global economy.

ECON202 - Principles of Microeconomics

- Students identify the effects of supply and demand on prices and output in specific markets.
- Students recognize the role of markets in terms of economic efficiency.
- Students explain how governments may intervene when markets fail.
- Students analyze profit maximization of firms under different market structures.

ECON202M - Principles of Microeconomics

- Students identify the effects of supply and demand on prices and output in specific markets.
- Students recognize the role of markets in terms of economic efficiency.
- Students explain how governments may intervene when markets fail.
- Students analyze profit maximization of firms under different market structures.