

SLO Presentation

COUN

Date: 09-15-2022

ISLO

Civic Engagement

- Students will develop values and beliefs in their role as a member of local, national and global societies to promote truth, fairness and goodwill to others. They will use the democratic process to further their values and beliefs and recognize and accept differing perspectives based on cultural diversity. They will engage in actions which provide service to others and have a positive impact on their local community.

Communication and Expression

- Students will demonstrate the ability to effectively and appropriately communicate their thoughts and ideas both in written and oral forms. They will develop verbal and non-verbal delivery skills, in an appropriate manner, to communicate their ideas as well as evaluate the ideas of others in a wide variety of contexts.

Critical Thinking and Quantitative Reasoning

- Students will demonstrate the ability to recognize assumptions within an argument and actively and skillfully analyze underlying reasoning to develop a conclusion. They will apply qualitative and/or quantitative analysis to solve problems, predict outcomes, test hypotheses, and explore alternatives in an ethical manner.

Information Literacy

- Students will demonstrate the ability to determine when gathering additional information is necessary. They will use appropriate resources and technologies to locate, evaluate and incorporate the information when developing supporting arguments and drawing conclusions. Students will also develop the ability to understand any legal, ethical or social issues regarding the use of information.

Personal Knowledge and Responsibility

- Students will develop the necessary skills to define, maintain and complete their personal educational goals. They will learn to work independently to accomplish personal goals toward realizing their full potential academically, physically and emotionally whether for personal enrichment, further education or career advancement.

Counseling
COUN
PSLO No PSLOs
CSLO Counseling <ul style="list-style-type: none">• Students will feel connected to and valued by the counselor.• Students will understand the academic planning process that they need to attain their educational goal.• Students will be aware of and utilize resources that will assist them in attaining their goals.• Students will develop self-awareness about their potential to achieve their goals.
Valued by Counselor <ul style="list-style-type: none">• Students feel valued by and connected to the counselor.
COUN10 - Career Planning <ul style="list-style-type: none">• Students identify pertinent factors that may influence career exploration, planning and decision-making processes.• Students utilize career resources to acquire information about occupations of interest.• Students apply a decision-making model/process to pinpoint at least one occupation for which to develop an action plan.• Students articulate how at least one occupation of interest is a good fit.
COUN20 - Self-Awareness Towards Educational Readiness <ul style="list-style-type: none">• Students gain an understanding of how self-awareness enhances the pursuit of their goals.• Students identify and evaluate individual educational and vocational skills and abilities.
COUN101A - Orientation to College <ul style="list-style-type: none">• Students are able to identify classes to take next semester that support their educational goal(s).

- Students understand key differences between high school and college.
- Students identify at least one resource, service or person on campus they can connect with to obtain their educational goals.

COUN101B - Educational Planning

- Students complete long-term educational plans that reflect stated goals.
- Students identify resources on and/or off campus that may assist in obtaining their educational goals.
- Students identify the behaviors necessary to be a successful college student.

COUN101C - Navigating the Transfer Process

- Students complete educational plans based on remaining transfer requirements.
- Students identify resources on and/or off campus that may assist them in obtaining their educational goals.
- Students articulate factors to consider in selecting a university.

COUN150 - Dynamics of Leadership

- Students demonstrate an understanding of at least one leadership model.
- Students demonstrate effective techniques and strategies for articulating a vision.
- Students develop awareness of their leadership values.
- Students recognize leadership qualities they possess.

COUN200 - Success In College And Career

- Students define their strengths, values, and potential.
- Students demonstrate responsibility for the action they put forth and the consequences of that action.
- Students identify goals and specific actions as well as resources necessary to achieve those goals.
- Students describe the impact of interdependence on student success.
- Students identify health issues as they relate to concentration, well-being, and goal attainment.

COUN210 - Job Search Strategies

- A. Demonstrate techniques and methods for constructing a resume
- B. Develop awareness of the importance of the "employer" in the job search process

COUN220 - Transition to University

- Upon successful completion of COUN 220, students will have knowledge of transfer resources available and be able to use them to assist with their transfer goals