

SLO Presentation

AJ

Date: 09-15-2022

ISLO

Civic Engagement

- Students will develop values and beliefs in their role as a member of local, national and global societies to promote truth, fairness and goodwill to others. They will use the democratic process to further their values and beliefs and recognize and accept differing perspectives based on cultural diversity. They will engage in actions which provide service to others and have a positive impact on their local community.

Communication and Expression

- Students will demonstrate the ability to effectively and appropriately communicate their thoughts and ideas both in written and oral forms. They will develop verbal and non-verbal delivery skills, in an appropriate manner, to communicate their ideas as well as evaluate the ideas of others in a wide variety of contexts.

Critical Thinking and Quantitative Reasoning

- Students will demonstrate the ability to recognize assumptions within an argument and actively and skillfully analyze underlying reasoning to develop a conclusion. They will apply qualitative and/or quantitative analysis to solve problems, predict outcomes, test hypotheses, and explore alternatives in an ethical manner.

Information Literacy

- Students will demonstrate the ability to determine when gathering additional information is necessary. They will use appropriate resources and technologies to locate, evaluate and incorporate the information when developing supporting arguments and drawing conclusions. Students will also develop the ability to understand any legal, ethical or social issues regarding the use of information.

Personal Knowledge and Responsibility

- Students will develop the necessary skills to define, maintain and complete their personal educational goals. They will learn to work independently to accomplish personal goals toward realizing their full potential academically, physically and emotionally whether for personal enrichment, further education or career advancement.

Humanities and Social Sciences
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PSLO <ul style="list-style-type: none">• Student employ the basic process of a preliminary investigation.• Students distinguish between local, state, and federal jurisdictional authority.• Students explain the motivations of human behavior in society.• Students identify major case law decisions impacting law enforcement.• Students identify the basic elements of the criminal trial process.• Students recognize the parameter regarding search and seizure and use of force.
Administration of Justice--Transfer <ul style="list-style-type: none">• Student employ the basic process of a preliminary investigation.• Students distinguish between local, state, and federal jurisdictional authority.• Students identify major case law decisions impacting law enforcement.• Students identify the basic elements of the criminal trial process.• Students recognize how cultural diversity impacts police-community relations.• Students recognize the parameter regarding search and seizure and use of force.
CSLO AJ101 - Introduction to Administration of Justice <ul style="list-style-type: none">• Students will understand the difference between the crime control model and the due process model.• Students will give examples of the various defenses used to answer against charges of criminal misconduct.• Students will understand the roles and responsibilities of both county and municipal law enforcement agencies.• Students will understand the differences between the status of probation and parole.

- Student will understand the differences between the operation of jails and prisons.

AJ102 - Concepts of Criminal Law

- Students will identify the three categories of crimes: Felony, Misdemeanor and infractions.
- Students will differentiate between criminal law and civil law.
- Students will differentiate between a legal detention and arrest.
- Students will define the term "Probable Cause".
- Students will explain when the Miranda Rights admonishment is legally required.

AJ103 - Criminal Procedures

- Students will be able to identify four common motions in a court trial.
- Students will be able to name five commonly used court documents
- Students will be able to differentiate between reasonable suspicion and probable cause.
- Students will be able to identify the elements of a legal arrest.
- Students will be able to identify the three forms of court jurisdiction.

AJ104 - Criminal Evidence

- Students will understand the definition of evidence.
- Students will understand the difference between circumstantial evidence and direct evidence.
- Students will understand what is meant by the phrase "Privileged Communication" and how it applies in a court of law.
- Students will understand what is meant by the "Exclusionary Rule" and how it applies in court.
- Students will understand what is meant by the phrase, "Burden of Proof" as it applies in a court of law.

AJ105 - Community Relations

- Students will be able to differentiate between racial profiling and behavior-based profiling by law enforcement.
- Students will be able to understand the impact of language barriers in everyday law enforcement situations.
- Students will understand the various hate crime prosecution challenges.
- Students will identify the Equal Employment Opportunity laws pertaining to discrimination.
- Students will identify the law enforcement challenges presented by working in a multicultural society.

AJ107 - Introduction to Corrections, Probation & Parole

- Students will be able to distinguish between the status of parole and probation.
- Students will be able to identify some of the prisoner's rights while incarcerated
- Students will identify the hiring qualifications for both parole and probation officers.
- Students will define the various results of a parole or probation violation.
- Students will identify the various methods of parole and probation supervision.

AJ110 - Patrol Procedures and Enforcement Tactics

- Students will define the various types of patrol methods.
- Students will explain the difference between the terms "Reasonable Suspicion" and "Probable Cause".
- Students will define the basic objectives of police patrol.
- Students will explain what Community-Policing is and how it functions.
- Students will understand the procedures on how to conduct a preliminary crime investigation.

AJ113 - Report Writing Procedures

- Students will identify the purpose and various uses of a police report.
- Students will identify the criminal elements for some of the most commonly committed crimes.
- Students will identify commonly used techniques for interviewing victims of a crime.
- Students will utilize a commonly used format for writing a police report.

- Students will identify common practice for the identification and collection of evidence.

AJ173 - Occupational Work Experience

- Students identify job descriptions and job related tasks for the internship position.
- Students demonstrate the ability to perform job related tasks required in the internship.
- Students identify career goals and explain how the internship experience relates to those goals.

AJ202 - Substantive Law

- Students will be able to identify the elements to the crime of Rape.
- Students will be able to identify the elements to the crime of Battery.
- Students will be able to identify the elements to the crime of Murder.
- Students will be able to identify the elements to the crime of burglary.
- Students will be able to identify the elements to the crime of theft.

AJ208 - Special Issues in Law Enforcement

- Students will identify the history and development of the American Criminal Justice System.
- Students will identify various human trafficking patterns.
- Students will distinguish between law enforcement informational systems.
- Students will identify various terrorists' organizations
- Students will identify federal agencies that provide security to the United States

AJ220 - Criminal Investigation

- Students will identify the role of first responders at a crime scene.
- Students will describe crime scene search techniques.
- Students will identify the steps investigators take in processing a major crime scene.
- Students will articulate the distinction between circumstantial and direct evidence.
- Students will cite the type of information that is included in the preliminary investigation report.

AJ221 - Narcotics and Vice Control

- Students will be able to identify the objective symptoms of drug intoxication
- Students will differentiate between the various drug classifications.
- Students will be able identify the elements of specific drug laws.
- Students will identify the elements of prostitution, illegal gambling, and alcohol relate crimes
- Students will be able to identify the objective symptoms of alcohol intoxication

AJ222 - Juvenile Procedures

- Students will be able to identify the legal concepts of Loco Parents, Parens Patriae and Age of Responsibility
- Students will understand the difference between a status offender and a juvenile delinquent.
- Students will describe the role of an intake officer.
- Students will be able to identify the signs of physically and emotionally abused of minors.
- Students will be able to identify the signs of child sexual abuse.