



SLO Committee Minutes

Date: April 13, 2020
Time: 3:00 – 4:30 p.m.
Location: ZOOM

| Division | Role | Name | 01/27/2020 | 02/10/2020 | 02/24/2020 | 03/09/2020 | 03/23/2020 | 04/13/2020 | 04/27/2020 |
|--------------------|-----------------|-------------------------|------------|------------|------------|------------|------------|------------|------------|
| Business | SLO Coordinator | Mark Fronke | P | - | - | P | - | P | |
| Counseling | SLO Coordinator | Chelena Fisher | A | - | - | P | - | P | |
| CCFF | Faculty | Bobbi-Lee Smart | P | - | - | P | - | A | |
| Counseling | Faculty | Rigo Castro | P | - | - | P | - | P | |
| Curriculum | Faculty | Carrie Edwards | A | - | - | A | - | A | |
| DSPS | Faculty | Rachel Martinez | P | - | - | P | - | A | |
| Faculty Senate | Faculty | Martha Robles | P | - | - | P | - | P | |
| Fine Arts & Comm. | Faculty | Sergio Teran | P | - | - | P | - | P | |
| Health Occupations | Faculty | Kelli Brooks | P | - | - | A | - | P | |
| Kinesiology | Faculty | Jennifer O'Connor | P | - | - | P | - | P | |
| HSS | Faculty | Jaclyn Ronquillo-Adachi | P | - | - | A | - | A | |
| Liberal Arts | Faculty | Lee Anne McIlroy | A | - | - | P | - | A | |
| Library/LRC | Faculty | Lorraine Gersitz | P | - | - | P | - | P | |
| SEM | Faculty | Chace Tydell | P | - | - | P | - | P | |
| Technology | Faculty | Chuong Vo | P | - | - | P | - | P | |
| IERP | ACCME | Amber Hroch | A | - | - | P | - | P | |
| Academic Affairs | ACCME | Colleen McKinley | P | - | - | A | - | P | |
| Student Services | Administration | Lui Amador | A | - | - | A | - | P | |
| Student Services | ACCME | Shawna Baskette | A | - | - | A | - | A | |
| Academic Affairs | Administration | Linda Clowers | P | - | - | A | - | P | |
| CSEA | Classified | Isabel Aguilar | A | - | - | P | - | P | |
| ASCC | Student | Randy Diaz | A | - | - | P | - | P | |

| | Summary of Discussion |
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| Meeting Called to Order | SLO Coordinator, Mark Fronke, called the meeting to order at 3:00 P.M. |
| 1. Introductions of all SLO Committee members | The committee welcomed each other to the meeting and introduced themselves. |
| 2. Approval of Minutes from 03/09/20 meeting. | The committee discussed the minutes of: 03/09/2020. Correction to name of CSEA Representative Isabel Aguilar in the introductions section of the minutes. Upon motions presented by Jennifer O'Connor and Seconded by Lorraine Gersitz, the meeting minutes were approved. Lui Amador, Chuong Vo, and Amber Hroch abstained from voting. |
| 3. Disaggregation Project Update | Mark Fronke recently met with IERP and IT departments to get an update on any progress made on getting data into eLumen that is demographic oriented – race, gender, veteran status, 1 st generation, age, education level, etc. The goal was to get this information into eLumen before the summer conversion, but this has been placed on hold since IT services are being redirected due to the current health crisis. The ultimate goal is to get the data load imported for the fall semester so that moving forward we'll have just one file with all this student information. Amber Hroch mentioned this was one of the critiques made by the accreditation team and having the data to be able to disaggregate by these different groups will be important as we move forward. |
| 4. Announcement of new SLO coordinator | Mark Fronke announced Lee Ann McIlroy as the new SLO Coordinator starting in Fall 2020. Mark will remain the data steward to help with the transition and will continue sitting on the committee as the Business division representative. The data steward position is more behind the scenes in making sure the data loads get done, maintaining the report templates, and working with Phally Lay for any curriculum issues. |
| 5. SLO Coordinator report to Faculty Senate | SLO Coordinator, Mark Fronke, presented a committee report to the Faculty Senate on Tuesday, April 7. The report included a summary of the SLO assessment cycle, SLO Symposium, and the discussion of the PSLOs mapped into meta-majors. Mark also updated the Senate on the eLumen update stating SLOs should be defined then mapped to Institutional SLOs. Templates have been loaded into eLumen for spring, so faculty can upload assessments when completing spring grading. The SLO committee would like these SLO assessments to become a transparent part of the grading process, but the college is not there yet. Institutional SLO reports are now available on the Cerritos College SLO website. Faculty should ensure that action plans and improvement plans are being submitted based on SLO assessments. Action/Improvement plan example and template are on the SLO website. Summary of the SLO symposium - There were many workshops related to guided pathways programs. In the past, course SLOs have been mapped to program SLOs, but now some colleges are not focusing on Program SLOs and instead are moving to LCP (Learning and Career Pathways) SLOs. We are continuing to work to improve eLumen. The system is not perfect, but it is here to stay and |

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| | <p>eLumen may receive a statewide contract in the future. The committee continues to explore the best ways to link eLumen and Canvas. It is easier to compile assessments on a spreadsheet and then upload to eLumen and linking Canvas to eLumen will probably not save faculty time.</p> <p>Mark Fronke shared with the Senate that he is stepping down as the SLO coordinator at the end of the spring 2020 semester. Lee Anne McIlroy from the ESL program will be taking over as the SLO coordinator.</p> |
| <p>6. Guided Pathways Update on PSLOs</p> | <p>The Guided Pathways topic was discussed at our last meeting when Mark Fronke discussed the presentation from Cuyamaca College about getting rid of PSLOs at the program level and defining them at the meta-major level or what Cerritos College calls Learning and Career Pathways. To summarize each department would create a broad SLO for their department and then map those broad SLOs at the meta-major level, which should closely resemble the division.</p> <p>Mark mentioned he had an idea that we could use the summary of all Course SLOs assessed for every department (that has participated in the assessment process) and use those achievement results to identify trends within the department and use those as our PSLOs. Chace Tydell stated that it would make sense to do it this way if it get us the data analysis we need. Lorraine Gersitz asked if there would be too many SLOs for that level. Mark clarified that only one broad SLO would be written for the whole department and then use those summarized reports as the evidence for that SLO.</p> |
| <p>7. Discussion on “Outcomes Based Grading”</p> | <p>SLO coordinator Mark Fronke, shared a PowerPoint presentation “Outcomes-Based Grading System” by Karen McClendon from MTI College and Eileen Eckert from Instruction Redesign Consulting Group. They are trying to encourage people to embed or us the same assessment process for SLO assessment as grades. The premise of the presentation is that “most colleges have developed outcomes’ assessment as an add-on to their conventional instructional and grading practices in order to meet accreditation standards.” This might have been Cerritos College 10 years ago but not today. The presentation continues by stating “we see grades as an integral part of an outcomes-based approach to curriculum and instruction”, which seems to be what we are doing now at Cerritos. Mark posed the question to the committee if anybody is aware of any departments on campus that think we should be assessing SLOs and assigning grades using different methodologies. Mark wanted to present this information to the committee because it seems like a hotbed issue within the state SLO coordinator circle. Sergio Teran mentioned that not all students in his classes meet the SLOs for the department because they are non-majors. Although most of the courses are taught with SLOs, sometimes grading adjustments need to be made. Mark mentioned the department could have an SLO or two that accommodate these non-major students within the course. This is meant to spur discussion within the faculty and the department since everything involving SLOs is a department driven process. Jennifer O’Connor shared her experience with SLO assessment within the Kinesiology department and that it is participant driven. Mark mentioned these SLOs might be based on an improvement level. Randy Diaz mentioned the SLOs are assessed within exams and quizzes. Mark Fronke mentioned yes,</p> |

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| | <p>using tests and quizzes is a good idea, but some faculty apparently resist that approach because it gets into an issue of academic freedom. “The final grade is based on the level of ability consistently demonstrated by the student to any observer of the SLOs by the end of the course.” The recommendations is that it “requires faculty to communicate expected learning outcomes to students, and teach to those outcomes” which would mean everyone who teaches the class, teaches to the same outcome. This topic is brought up in the book Mark recommended at the last meeting. “Degrees that Matter: Moving Higher Education to a Learning Systems Paradigm” by Natasha A. Jankowski, David W. Marshall.</p> |
| <p>8. Future Meetings – April 27, May Meeting?</p> | <p>Next SLO meeting is scheduled for Monday, April 27, 2020 on Zoom. For the May meeting, the committee usually holds an off-site meeting but given the current “safer at home” orders, this will not be possible. There may not be a need for a meeting in May. An email will be sent out confirming any action. The committee should continue to encourage departments to assess their SLOs.</p> |
| <p>9. Items from the floor</p> | <p>Syllabi SLO checks – this topic was discussed at our last meeting and we were tasked to take it back to the divisions for discussion on who should check syllabi to ensure the SLOs match those in the course outline on record. Mark Fronke mentioned the BHSS division did not like the idea that department chairs should review the syllabi. Michelle Lewellen, who was one of the accreditation co-chairs, mentioned we shouldn’t worry about this unless it is directly mentioned on the official accreditation report. The official report is due out in July.</p> |
| <p>Meeting Adjourned</p> | <p>SLO Coordinator, Mark Fronke, adjourned the meeting at 4:05 P.M.</p> |