



# SLO Committee Minutes

**Date:** January 28, 2019

**Time:** 3:00 – 4:30 p.m.

**Location:** SS 141

Division	Role	Name	01/28/2019	02/11/2019	02/25/2019	03/11/2019	03/25/2019	04/08/2019	04/22/2019
Business	SLO Coordinator	Mark Fronke	P						
Counseling	SLO Coordinator	Chelena Fisher	P						
CCFF	Faculty	Pauline Acosta	A						
Counseling	Faculty	Veronica Herrera	A						
Curriculum	Faculty	Carrie Edwards	A						
DCSPS	Faculty	Rachel Martinez	P						
Faculty Senate	Faculty	Michelle Lewellen	A						
Fine Arts & Comm.	Faculty	Sergio Teran	P						
Health Occupations	Faculty	Kelli Brooks	A						
HPEDA	Faculty	Jennifer O'Connor	P						
HSS	Faculty	Jaclyn Ronquillo-Adachi	P						
Liberal Arts	Faculty	Lee Anne McIlroy	P						
Library/LRC	Faculty	Lorraine Gersitz	P						
SEM	Faculty	Chace Tydell	P						
Technology	Faculty	Chuong Vo	P						
IERP	ACCME	Alex Claxton	P						
Academic Affairs	ACCME	Colleen McKinley	P						
Student Services	Administration	Kim Westby	A						
Student Services	ACCME	Shawna Baskette	A						
Academic Affairs	Administration	Rick Miranda	A						
CSEA	Classified	Vacant	A						
ASCC	Student	Vacant	A						

	<b>Summary of Discussion</b>
<b>Meeting Called to Order</b>	SLO Coordinator, Mark Fronke, called the meeting to order at 3:05 P.M.
<b>1. Introductions of all SLO Committee members</b>	The committee introduced themselves, no new members introduced.
<b>2. Approval of Minutes from November 26, 2018 meeting.</b>	<p>Alex Claxton noted that there was a typo on the minutes for Number 8. The error has been changed.</p> <p>Chace Tydell made a motion to approve the minutes of the November 26, 2018 meeting as corrected. Jaclyn Ronquillo seconded. The committee unanimously passed the motion.</p> <p>Chelena Fisher and Rachel Martinez abstained.</p>
<b>3. Discussion of Accreditation Standard 1B2 (Kristi Blackburn, Jaclyn Ronquillo, Angela Nagao).</b>	<p>The committee reviewed the Accreditation Standard 1B2 and discussed the assessment side of eLumen between part-time and full-time faculty.</p> <p>Kristi Blackburn and Jaclyn Ronquillo Informed the committee that the language being used in the Accreditation Standard 1B2 is not in the draft but is a summary.</p> <p>A discussion was held about the available evidence to support some of the assertions regarding the assessment process and faculty opinion thereof.</p> <p>The Committee also discussed the SLO assessment results recently reported and the trend in increased assessments by all Divisions. It was suggested that a 'Participation' report be generated for each Division.</p> <p>Chace Tydell and Lee Anne McIlroy brought up the issue of eLumen being viewed as difficult to use for part-time faculty.</p> <p>The committee decided to survey the faculty on the issue by the end of February and review the results in the beginning of March.</p>
<b>4. Review of SLO Symposium (Alex Claxton).</b>	<p>Alex Claxton spoke to the committee about the Keynote given at the SLO Symposium. At the Symposium, it was said on how to structure the higher tier for the program and G.E. outcomes. The focus was given on using the course level to scaffold into the program level, a pyramid design is an important aspect. The pyramid design doesn't allow the course level SLOs to be free floating.</p> <p>Claxton informed the committee that the assessments should be communicated to the students and used to help</p>

	<p>them identify what will be covered in the course and what the learning outcome of taking the course will be.</p> <p>Claxton showed the committee how to compare learning outcomes across different point scales with the last 2017 Spring outcomes.</p>
<b>5. Review of 2017 – 2018 Assessment Results.</b>	The committee reviewed the 2017 – 2018 Assessment results. Chace Tydell suggested there be participation report between all departments to be able to narrow down which divisions are needed to submit assessments or to assess more.
<b>6. Discussion of Guided Pathways.</b>	<p>Mark Fronke informed the committee about the Guided Pathways and the main goal of the organization.</p> <p>Fronke discussed the four pillars connected with Guided Pathways, the fourth pillar connects with the SLO Assessments and how it should encourage faculty to assess to help the Guided Pathways view how the students are succeeding in courses.</p>
<b>7. Feedback on Video</b> <b>a. Why we assess?</b> <b>b. Fall 2018 assessment refresher.</b>	<p>The video was unable to be played correctly, will be sent again once the issue is fixed.</p> <ul style="list-style-type: none"> <li>a) “Why We Assess?” was discussed last year and put out on YouTube.</li> <li>b) The “Assessment Refresher” video will be posted on Youtube.</li> <li>c) Fronke will publish additional videos on how to view and reflect on results, and on how to initiate improvements through Program Review Plus.</li> </ul>
<b>8. Planning for SLO Extravaganza II</b>	A survey will be sent out and the SLO Extravaganza II will be mentioned on the survey to encourage the faculty to attend.
<b>9. Items from the Floor</b>	No items from the floor.
<b>10. Meeting Adjourned</b>	SLO Coordinator, Mark Fronke, adjourned the meeting at 3:53 P.M.