

## CENTER FOR TEACHING EXCELLENCE

11110 ALONDRA BLVD. • NORWALK, CALIFORNIA 90650-6298 • (562) 860-2451

Coordinator: David Betancourt, <a href="mailto:dbetancourt@cerritos.edu">dbetancourt@cerritos.edu</a>

## FACULTY PROFESSIONAL DEVELOPMENT COMMITTEE - AGENDA OUTCOMES

October 26, 2017; 11:00am – CTX (LC-201)

Call to Order – 11:05am				X	Atherton, Amparo Classified	
Call to	Order – 11:05am			Baskette, Shawna Manager		
1.	NFOP: Overview of Program [EMP: C4.3]			Betancourt, David CTX		
		Faculty Senate suggestions: Update from report to senate			Breit, Craig FA	
		<ul> <li>i. The first 2 weeks – what does a student go through registration until the 1<sup>st</sup> day of class?</li> <li>ii. Pre-requisite and Requisite clearance process</li> <li>iii. Accessibility (face to face)</li> </ul>	The first 2 weeks – what does a student go through	X	Calisher, Jennifer SEM	
			,	Χ	Falcon, Dennis HUM/SS	
			X			
			^_			
		iv.	Course Outline of Record – why and what for?	<del></del>	Moriarty, Cindy BE	
		٧.	End of Semester process and procedures	X	Pestolesi, Kari HPEA	
		vi.		X	Scott, Kaitlin Library	
			Grade Crisus research	X		
	<b>L</b>		Grade Grievances			
2			I work on developing tutorials for the next meeting.	X	Valencia, Monique Classified	
2.	PLN AV	PLN Awareness Campaign: [EMP: C1.4, C1.8, <b>C3.2</b> , C4.2]			Vega, Frank Technology	
			/prolearningnetwork.ccco.edu/		VACANT Counseling	
	a.	•	:: PLN now on ABC Index and Faculty Resources		VACANT Student Services	
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3.	Expanding Mentor Program: Mentor Training for Class Visits [C4.1, CO.1]					
	b. Key components: Not part of evaluation, non-compulsory, for everyone, target NFOP,				_	
			le to TA Program participants, available for flex credit, tea			
	<ul> <li>i. Will both the observer and the instructor receive flex credit? FPDC needs more clarification.</li> </ul>					
4.	Online Certification					
	a.	. Faculty have express concerns about the Online Certification Program				
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- b. Faculty Senate is taking lead on Online Certification, but has not been discussed yet
- c. Faculty will like alternative training for Online Certification
- d. Faculty will like written policies for alternative certification processes
  - Training Example: Taking a graduate level course at a Cal State/University on introduction to teaching online or online teaching & learning that could be counted/equivalent to teach online at our campus.
  - ii. Faculty would like to have more content specific training rather than general information
- e. Request/collaborate with Academic Affairs to develop a survey to see how many faculty are interested in alternative training





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- f. Concerns:
  - i. If faculty are not required to certify to teach in general class, why are faculty required to be certify to teach online?
  - ii. Academic Affairs will need to create a rubric of what these alternatives can be so that faculty are not just attending any training
  - iii. Technology keeps changing and there is not one way to teach online
  - iv. Why change the current procedure if it already works and create a mismatch of various trainings?
- 5. Online Teaching: Office Mix
  - a. We need more clarification from the person who suggested Office Mix
  - b. It's added functionality to PowerPoint for online and in the classroom (Possible topic for a CTX workshop)
  - c. Will be discussed at the next meeting
- 6. Items from the floor: (TEDx applicant review committee)
  - a. FPDC will review the potential speakers for TEDxCerritos College using the rubric set in place.
- 7. Meeting Dates:

Thursday, October 26, 11am-12:30pm, CTX Conference Room

Thursday, November 30, 11am-12:30pm, CTX Conference Room

Thursday, January 25, 11am-12:30pm, CTX Conference Room

Thursday, February 22, 11am-12:30pm, CTX Conference Room

Thursday, March 22, 11am-12:30pm, CTX Conference Room

Thursday, April 26, 11am-12:30pm, CTX Conference Room

Adjournment - 11:36pm

