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FACULTY PROFESSIONAL DEVELOPMENT COMMITTEE MINUTES

Date: March 8, 2022

Location: Zoom

Call to Order: 1:02 p.m.

Quorum Met: Yes

Facilitator: Chad Greene

Present

Kristine Aslanyan, Counseling
David Betancourt, FA
Valeria Christensen, HO
Chad Greene, CTX Coordinator/Chair
Whitney Griffin, PT Faculty
Kari Hemmerling, HPEDA
Fernando Jimenez, HSS
Joana Mootz Gonzales, LA
Sarah Pirtle, CSEA
Asma Said, SEM
Kaitlin Scott, Library
Monique Valencia, CSEA
Wendy Wright, BE
Nicholas Matthews, DE (Guest)

Absent

Shawna Baskette, Dean of Academic Success
Judi Holmes, SAS
Frank Vega, Technology

Agenda Items

- 1. Approving: Minutes for February 8 Faculty Professional Development Committee (FPDC) Meeting**
 - a. Monique Valencia made a motion to approve the minutes for the February 8 FPDC meeting; Kaitlin Scott seconded the motion. David Betancourt and Fernando Jimenez abstained. The minutes were approved.
- 2. Discussing: Potential Return to Face-to-Face Professional Development Events as Soon as This Summer**
 - a. The current thinking is that there will be no social-distancing requirement for the college's on-ground classes or services this summer. That translates to a potential return to face-to-face professional development events. (Of course, as we have all learned during the two years of the COVID-19 pandemic, situations can change unexpectedly.)



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- b. As shared during our February committee meeting, though, the results of our recent faculty professional development survey indicate that – even after a return to face-to-face events is possible – the top preference will be for synchronous remote events facilitated through Zoom. Specifically, the preferences shared were: synchronous remote events, 54 percent; asynchronous online modules, 24 percent; and face-to-face events, 22 percent.
 - c. With those results in mind, Chad Greene asked what the committee’s thoughts were about a return to face-to-face events as an option. Overall, the committee members recommended easing back into face-to-face events, taking into consideration the facts that there may not be sufficient faculty on campus yet and that we would not want to exclude those who need to stay at home from professional-development opportunities. Betancourt and Asma Said pointed out that the content of each event might suggest the best delivery method for it – asynchronous “online,” synchronous “remote,” or face-to-face. Joana Mootz Gonzales observed that “remote” events still provide faculty with an opportunity to connect, and Fernando Jimenez shared that – anecdotally – many “remote” meetings seem to have better attendance.
- 3. Considering: Changes to the Curriculum for the New Faculty Orientation Program?**
 - a. For 2021-2022, we have only one first-year, full-time faculty member participating in our New Faculty Orientation Program (NFOP) – Donna Robinson in the Art Department. Because of that, we have personalized the program for her needs at this particular point in her career at Cerritos College.
 - b. For 2022-2023, however, we are anticipating approximately fifteen first-year, full-time faculty will participate in the NFOP. With that in mind, Greene proposed that the committee revisit the list of topics for the program, which was created pre-pandemic, to determine if any updates are needed.
 - c. Greene provided a copy of the list of topics for the NFOP, but he suggested that the committee discuss it in April, after the members have had a chance to consider it. The committee agreed to that timeline.
- 4. Reminding: Nominations Open Until March 20 for Our Award for Outstanding Contributor(s) to Professional Development**
 - a. Greene reminded the committee of the timeline for its award for Outstanding Contributor(s) to Professional Development: Nominations would close at the end of spring break, on Sunday, March 20; Valencia would email the nominations to the committee in advance of our meeting on April 12, when we would vote for the winner(s); and we would present the award during our meeting on May 10. Physical plaque(s) would be mailed to winner(s) during the summer.
 - b. Greene asked the committee members, if they had a chance during their division meetings in March, to please share the link to the online nomination form:
<https://www.cerritos.edu/ic/professional-development-award.htm>
- 5. Sharing: Professional Development Related to Distance Education (DE)**



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- a. Nicholas Matthews, who is attending our Faculty Professional Development Committee meetings this year to serve as our liaison to the Distance Education Program, previewed upcoming professional development opportunities. Highlights included our 2022 summer institute – which he will co-facilitate with Janet Mitchell Lambert and Lynn Serwin – and a new pathway to online teaching certification.
- 6. Previewing: Professional Development Related to Open Educational Resources (OER)**
- a. As a reminder, our fellow committee member David Betancourt is the open educational resources liaison for Cerritos College, previewed upcoming professional development opportunities from the Academic Senate for the California Community Colleges Open Educational Resources Initiative (OERI).
 - b. Committee members could find more information about the ASCCC OERI’s professional development offerings at: <https://asccc-oeri.org/webinars-and-events/>
- 7. Promoting: Selected Events – All on *Cornerstone***
- a. Greene asked the committee members to help spread the word about selected professional-development events scheduled to take place between the committee’s meetings in March and April, including “Beyond Resilience: Growing to Be the True You,” “Practical Applications of Mindfulness in Teaching and Learning,” “Learning to Say ‘No’ – Work-Life Balance,” “*Small Teaching Online* Book Seminar,” “Course Design: Creating Tabs on Canvas Pages,” “Bent, But Not Broken – Emerging from COVID More Resilient, Creative, and Hopeful,” “Take a Deep Dive: Reflect and Revise Your Canvas Course Using the CVC-OEI and Peralta Equity Rubrics,” and “Course Design: Two Ways to Glamor Your Course.”
- 8. Items from the Floor**
- a. There were no items from the floor.