

Resolution in Support of Faculty Primacy on Teaching Modality

Whereas, The Academic Senate for California Community Colleges is empowered by Title 5 §53206 with regard to representing local academic senates from California community colleges statewide in the formation of state policies on academic and professional matters;

Whereas, in Spring 2021, the ASCCC passed Resolution 09.03 *Asserting Faculty Primacy on Teaching Modality* proclaiming:

- Teaching modality, whether face-to-face, partially online hybrid, synchronous online, or asynchronous online, is directly connected to the faculty purview established under Title 5 §53200, particularly curriculum and instruction development, pedagogical and andragogical preparation, and student success.
- Under Title 5 §53200, the modality in which a course is offered is firmly within faculty purview.

Whereas, the Administration created a new teaching modality to be used starting FA21 which originally did not go through the Faculty Senate;

Whereas, historically, the teaching modality in which a class is offered is determined by department faculty when the assignment schedule is constructed;

Whereas, offering a different teaching modality may be necessary to accommodate departmental and/or program needs;

Whereas, there have been recent instances in which the teaching modality of a scheduled class was changed without consent or consultation with the affected instructor; and,

Whereas, there have been recent instances in which Instructional Deans have pressured chairs to change an already scheduled teaching modality.

Be it Resolved the Cerritos College Faculty Senate:

1. Affirms the teaching modality of a course offered at Cerritos College is firmly within faculty purview.
2. Affirms the creation or modification of teaching modalities must primarily be approved by the Faculty Senate.
3. Asserts that any changes to a scheduled teaching modality before the start of the term must only occur after collegial consultation with the affected instructor.
4. Asserts that any changes to a scheduled teaching modality after the start of the term must first be approved by the affected instructor.

Be it Further Resolved that a copy of this resolution be sent to the Vice President of Academic Affairs and the Chairs Council.